



School Funding Services

2003 NCLB Funding Opportunities for Information Systems

STATE RESOURCES		
Program	Funds Available ¹	Allowable Activities
School Improvement --Title I, A	\$12 Million (M) <i>(\$10 M)²</i> Title I, Part A total: \$11.7 Billion (B) <i>(\$10.35 B)</i>	States can reserve 5% of their 2% set-aside under Title I, A for School Improvement funds to conduct state-level activities associated with school improvement efforts for failing schools. Funds can be used to provide data analysis and support Standards assessment in core academic subjects.
National Assessment Of Title I (Studies and Data Collection) --Title I, E	\$8.8 M <i>(\$8.9 M)</i>	Funds used to provide guidance and technical assistance to States and LEAs in developing and maintaining management information systems through which such agencies may develop program performance indicators to improve services and performance. Secretary directly provides guidance and technical assistance, or awards grants and contracts to appropriate entities.
Improving Teacher Quality --Title II, A	2.5% of \$2.9 B: \$73 M <i>(\$71 M)</i>	States can reserve up to 2.5% of their Teacher Quality funds, which may be carried out through a grant or contract with a for-profit or nonprofit entity, to: --Train teachers and administrators to effectively integrate technology into curricula and instruction, including training to improve the ability to collect, manage, and analyze data to improve teaching, decision-making, school improvement efforts, and accountability; and -- Support activities that ensure that teachers are able to use challenging State academic content standards and student academic achievement standards, and State assessments, to improve instructional practices and improve student academic achievement.
Enhancing Education Through Technology --Title II, D	5% of \$696 M: \$35 M <i>(\$35 M)</i>	States can reserve up to 5% of their Ed Tech funds to provide training in the use of technology to: --Access data and resources to develop curricula and instructional materials; and --Enable teachers to use the Internet and other technology to communicate with parents, other teachers, principals, and administrators.

¹ Amount available nationally; state allocations vary from state to state. SFS includes program funding amounts for each state.

² Italics indicates 2002 funding amounts.

Innovative Programs --Title V	15% of \$382 M: \$57.3 M (<i>\$57.75 M</i>)	States can reserve up to 15% of their Innovative Programs funds to: --Support the design and implementation of high-quality yearly student assessments; and --Support independent analysis to measure and report on school district achievement.
Grants For State Assessments And Related Activities --Title VI, A	\$384 M (<i>\$387 M</i>)	Development of State assessments and standards, including the costs of working in voluntary partnerships with other States. If a State has already developed assessments and standards, funds can be used to disseminate information on student and school performance, including the development of data systems that link student achievement, enrollment, and graduation information.
Grants for Enhanced Assessment Instruments --Title VI, A	\$7 M (<i>\$17 M</i>)	To enable States (or consortia of States) to collaborate with institutions of higher education, other research institutions, or other organizations to improve the quality, validity, and reliability of State academic assessments. To evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance and technology-based academic assessments.
Consolidated State Administrative Funds	Varies	States can use state administrative funds from federal programs to support standards and assessment.

DISTRICT RESOURCES

Program	Funds Available ³	Allowable Activities
Title I, A	\$11.7 B (<i>\$10.35 B</i>) Funds are allocated to districts by formula.	Title I grants supplement state and local education funding for low-achieving children, especially in high-poverty schools, to help students from low-income families meet state proficiency standards. Funds can be used to ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards.
Reading First -- Title I, B	\$993.5 M (<i>\$900 M</i>) Funds are allocated to districts competitively.	Funds can be used to collect and summarize data to: -- Document the effectiveness of Reading First activities in individual schools and in the local educational agency as a whole; and -- Stimulate and accelerate improvement by identifying the schools that produce significant gains in reading achievement.

³ Amount available nationally; district allocations vary from district to district. SFS includes FY02 district allocations for the following programs: Title I, Improving Teacher Quality, Enhancing Education Through Technology, Safe and Drug Free Schools, and Innovative Programs grants. SFS will release FY03 district allocations when available. In addition, SFS provides information on the application process for Reading First grants in every state.

<p>Migrant Education -- Title I, C</p>	<p>\$395 M (<i>\$396 M</i>)</p> <p>Funds are allocated to districts by formula.</p>	<p>The Secretary shall assist States in developing effective methods for the electronic transfer of student records and in determining the number of migratory children in each State.</p> <p>The Secretary, in consultation with the States, shall ensure the linkage of migrant student record systems for the purpose of electronically exchanging, among the States, health and educational information regarding all migratory students.</p>
<p>Improving Teacher Quality --Title II, A</p>	<p>\$2.9 B (<i>\$2.85 B</i>)</p> <p>Funds are allocated to districts by formula.</p>	<p>Funds, which may be carried out through a grant or contract with a for-profit or nonprofit entity, can be used to support activities that ensure that teachers and principals and, in appropriate cases, paraprofessionals, understand and use data and assessments (e.g., State academic content standards, student academic achievement standards, State assessments) to improve instructional practices and improve student academic achievement.</p>
<p>Math and Science Partnerships --Title II, B</p>	<p>\$110 M (<i>\$12 M</i>)</p> <p>Funds are distributed competitively to districts.</p>	<p>Funds can be used to establish and operate mathematics and science summer workshops or institutes for elementary school and secondary school mathematics and science teachers that includes instruction in the use of data and assessments to inform and instruct classroom practice.</p>
<p>Enhancing Education Through Technology -- Title II, D</p>	<p>\$696 M (<i>\$700.5 M</i>)</p> <p>Fifty percent of funds are distributed by formula based on each LEA's share of children in poverty, while the other 50% is allocated competitively.</p>	<p>Funds can be used to support:</p> <ul style="list-style-type: none"> --Comprehensive systems that effectively use technology in elementary schools and secondary schools to improve student academic achievement; --Initiatives that provide school personnel with the capacity to integrate technology effectively into curricula and instruction; --Evaluations of the impact of technology programs on student academic achievement. Results of such evaluations should be accessible through electronic means; and --Efforts that utilize technology to connect schools and teachers with parents and students to promote meaningful parental involvement.
<p>Improving Language Instruction Educational Programs -- Title III</p>	<p>\$686 M (<i>\$664 M</i>)</p> <p>Funds are allocated to districts by formula.</p>	<p>Funds can be used to:</p> <ul style="list-style-type: none"> --Develop data collection and dissemination, research, materials, and technical assistance that are focused on school improvement for limited English proficient children; and -- Develop accountability systems to monitor the academic progress of limited English proficient and formerly limited English proficient children.
<p>Safe and Drug Free Schools and Communities --Title IV, A</p>	<p>\$469 M (<i>\$472 M</i>)</p> <p>80% of funds are allocated to districts by formula.</p>	<p>Funds can be used to:</p> <ul style="list-style-type: none"> --Establish or implement a system for transferring suspension and expulsion records by a local educational agency to any public or private elementary school or secondary school; and --Evaluate activities authorized under this subsection and the collection of objective data used to assess program needs, program implementation, or program success in achieving program goals and objectives.

	20% of funds are distributed competitively to districts, and other public and private organizations.	
Innovative Programs -- Title V, A	\$382 M (\$385 M) Funds are allocated to districts by formula.	Funds can be used to: --Develop and implement education programs to improve school, student, and teacher performance; --Support technology activities related to the implementation of school-based reform efforts, including training on how to use technology effectively in the classroom; and --Develop or acquire academic assessments, reference materials, computer software and hardware that will be used to improve student academic achievement, and that are part of an overall education reform program.
Transferability and Flexibility Options (see info below)	Varies	Districts can transfer up to 50 percent of eligible funds among the following four programs or into Title I programs: <ul style="list-style-type: none"> • Teacher and Principal Quality Training and Recruiting Fund (Title II, Part A); • Enhancing Education Through Technology (Title II, Part D); • Safe and Drug-Free Schools and Communities (Title IV, Part A); and • Innovative Programs Block Grant (Title V, Part A). Funds can support Student Assessments and Information Systems.

Schools Funding Services offers a report on the various federal flexibility options available to states, school districts, and schools. State and Local Flexibility Options in NCLB is available under "Reports and Analyses on NCLB" in the "News and Events" section of the SFS Web site (www.schoolfundingservices.org). The report is also available in the "SFS' NCLB Reference Guides" section of the Resources Page in the members-only side of the SFS Web site.